

STAR Programme Start Together Achieve Results

Overview

STAR is a targeted 8 week treatment programme for young people with substance misuse issues. Star aims to work towards positive change to create better opportunities in a group setting. The project makes use of peer support and personal aims and objectives.

What the project will cover:

- ★ An Individual Assessment, Risk Assessment and Care Plan
- ★ Identifying personal substance use and experiences
- ★ Personal Goal setting
- ★ Targeted Information relevant to substances being used within the group
- ★ The laws around Drug use and possession
- ★ Understanding Exploitation: the risks and the impact
- ★ Harm reduction and minimisation
- ★ Support systems now and in the future

The programme will run in small groups (2-6 young people) within school in weekly 1 hour sessions.

Aims

- ★ To encourage change through peer support.
- ★ Increase awareness of substances and their effects relevant to themselves and their peer group.
- ★ Increase knowledge of safer substance use, how to stay safe and how to keep others safe.
- ★ Identify triggers and develop strategies for reducing and managing their substance use.
- ★ Understand the law around drugs and the risks related to exploitation

Who is the programme for?

Any Young People who are using or experimenting with substances.

The Young People will need to consent to receiving support and want to make a change.

Differentiation

The project works with and adapts to the specific needs of the young people in the group, adjusting practice according to the young people we work with. The young people guide and lead discussions, they identify the areas that need to be addressed in terms of substances, and issues specific to them.

Materials will be adapted according to the specific needs of the young people.

Confidentiality

The group is a confidential, safe space for the Young People to discuss substance use. The group (including the With You worker) will agree to keep the content confidential unless there is a safeguarding issue, in which case the With You worker will speak with the school DSL in the first instance.

The Process

Referrals

School identifies Young People known to be using or experimenting with substances to be referred into the programme.

*Referrals are made by the school however our worker can spend time completing the referral forms with the Young People. A private space.

Allotted times for each Young Person over a day/two days (approx 30 mins each)

Pre STAR Individual Meetings

(Week 1)

The With You worker will meet with each Young Person independently to complete a Care Plan, Risk Assessment, Comprehensive Assessment and Young Person's Outcome Record.

A private space.

Time for each Young Person to be released from classes

2 x 1 hour sessions each

Contact details for two members of staff with Safeguarding responsibilities who can be contacted if needed.

Forming the groups

(Week 1)

Young People will be placed in appropriate groups according to their needs/ages/experiences.

- *Groups will range from 2 -6 Young People
- * Young People may be referred for 1:1 support if they are unsuitable for a group programme

Support from a member of staff to identify any potential issues when grouping Young People together.

STAR Programme Sessions

(Weeks 2-6)

5 Group Sessions- 1 Hour weekly

Each group session will be followed by Drop In time where the Young People can speak individually with the worker if they wish to.

A private group space (preferably the same space each week)

A projector/screen

An arranged time for Young People to attend the session each week and authorisation to drop in to speak to our worker after the session if needed.

Post STAR Individual Meetings

(Week 7)

The With You worker will meet with each Young Person independently to complete the Young Person's Outcome Record and assess progress/needs.

*If needed, further support will be offered through 1:1 sessions

A private space.

Time for each Young Person to be released from classes.

Approx 1 hour each

Final Group Check In

(Week 8)

A space to celebrate outcomes/reflect and discuss any issues the Young People want to talk about.

Support networks

Certificates given.

A private group space

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0.00	Final Group Check-in	Post STAR Individual sessions	necus/	experiences una	(lailored to group	Drug education	needs)	experiences and	(Tailored to group	Drug education	needs)	experiences and	(Tailored to group	Drug education					Exploitation				The Law	Drug Awareness and		sessions	Pre STAK Individual	Dra STAB individual	Title of Session	
appropriate	Check in and discuss future support if	lo assess progress, identify and support further needs	1		experienced by the group	Raise awareness about a particular drug			experienced by the group	Raise awareness about a particular drug			experienced by the group	Raise awareness about a particular drug				identify the signs of exploitation.	Develop awareness and be able to				impact on young people.	Investigate categories of drugs and their	progress	nrogramme to their needs and assess	lo gather information about the	To gather information about the	Aim	
	Discuss and celebrate successes and plans	Complete Young Persons Outcome Record and Discharge Management Plan. Discuss plans and assess if any further support is needed.		Olderstanding of the risks and harm reduction techniques	Ketamine, Nitrous Oxide, MDMA)	Take part in discussions around a specific drug (Alcohol, Cannabis,	Develop understanding of the risks and harm reduction techniques	Understand the effects of the drug	Ketamine,Nitrous Oxide, MDMA)	Take part in discussions around a specific drug (Alcohol, Cannabis,	Develop understanding of the risks and harm reduction techniques	Understand the effects of the drug	Ketamine,Nitrous Oxide, MDMA)	Take part in discussions around a specific drug (Alcohol, Cannabis,	How to prevent criminal exploitation from happening	effects it can have on someone's life	Investigate the impacts of criminal exploitation and the long lasting	To understand what grooming is and how it leads to criminal exploitation.	To understand and discuss what criminal exploitation is.	Identify how to stay safe	penalties that are given.	Understand the legislation around different drugs in the UK, and the	Take part in drug classification activity	Categorise drugs and the effects of drugs	Complete Lowing Lettoring Concounts Inches			Start care plan	Objectives	